



School Profile 2020-2021

Inspiring Girls to Lead Lives of Purpose

Atlanta Girls' School opened its doors in 2000 and is the only independent, nonsectarian, college-preparatory school for girls in the Atlanta metropolitan area. AGS provides a challenging college-preparatory program in a learning environment designed to foster the full potential of each student and to enable her to become a vital contributor to our complex global society.

CURRICULUM

AGS teaches girls to be world-class problem solvers. The curriculum and culture emerge from a distinct vision of what girls must learn individually and collectively to become thoughtful and capable leaders. We achieve this by using proven and emerging educational techniques tailored to how girls learn, integrating big-picture and collaborative thinking, and implementing leading-edge technologies. AGS girls develop a deeper sense of self, confidence grounded in competence, and the understanding that they are able and impelled to influence change in the world.

100% of AGS graduates are accepted to a four-year college or university.

STUDENTS

Atlanta Girls' School is committed to diversity of all types—cultural, racial, ethnic, religious, socioeconomic, and political—as well as diversity in thought, interests, and skills. AGS draws students from more than 100 feeder schools across greater Atlanta. Students of color make up approximately 60% of the student body.

FACULTY

AGS faculty members are passionate about educating girls in a single-gender environment. The relationship between teachers and students is central to the experience of an AGS student. AGS has 24 full-time and 2 part-time teachers. Our faculty has an average of 14 years of experience, and 65% hold advanced degrees.

ACCREDITATION

AGS is fully accredited by the the Southern Association of Independent Schools (SAIS). AGS is a member of the National Association of Independent Schools (NAIS), the National Coalition of Girls' Schools (NCGS), the Georgia Independent School Association (GISA), and the Atlanta Area Association of Independent Schools (AAAIS).

AYANNA HILL-GILL

Head of School

KRISTA PARKER

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SIGNATURE PROGRAMS

AGS students have unprecedented access to real-world experiences:

- Internship Program* (proposal, approval, and preparation process) for 2 customized, 70+ hours internships
- Global Travel Program*
- Student-driven and student-led community service opportunities
- STEAM-focused Winterim Program
- Exploration of self-advocacy, philanthropy, and service through 7-year EDLS Program (Education for the Development of Leadership and Service)

** In response to the global pandemic, AGS has suspended its Internship and Global Travel Programs. Students in the Class of 2021 will not be required to fulfill these graduation requirements.*

COLLEGE COUNSELING

We counsel all students to select a strong match between their interests and appropriate offerings at higher education institutions. In assessing college choices, each girl's talents, aspirations, and personality are important considerations.

2020–2021 Curricular Overview

IMPORTANT POLICIES

AGS operates on a two-semester schedule. AGS does not rank students, except for the identification of the valedictorian and salutatorian. Raw grades (without weighting) are shown on the transcript; for cumulative GPA calculation and selection of valedictorian and salutatorian, 6 percentage points are added to each AP grade prior to averaging.

Except for special circumstances, students are limited to 3 APs per year in their junior and senior years. The most rigorous curriculum consists of 5 AP courses over 4 years. Enrollment in AP and Honors courses are by permission only.

COURSE OFFERINGS

ENGLISH

English 9
English 10: British Lit & Writing
English 11: American Lang & Writing
English 12: Lit & Ideas
AP English Lang & Comp
AP English Lit & Comp

MATHEMATICS

Algebra I & Problem Solving
Algebra II & Math Modeling
Calculus
Geometry & Design Thinking
Honors Algebra II & Math Modeling
Honors Geometry & Design Thinking
Honors Trigonometry/Pre-Calculus
Statistics
Trigonometry/Pre-Calculus
AP Calculus (AB)
AP Calculus (BC)

WORLD STUDIES

World Studies 9
World Studies 10
United States History
World Religions
AP Human Geography
AP United States History
Full STEAM Ahead:
Senior Capstone Portfolio

SCIENCE

Conceptual Biology
Conceptual Chemistry
Conceptual Physics
Honors Biology Methods
Honors Chemistry Methods
Organic Chemistry with
Biological Applications
AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1

LANGUAGES

French II
French III
Adv French Lang and Culture
Spanish II
Spanish III

Adv Spanish Lang and Culture
AP Spanish Language

FINE ARTS

Advanced Theatrical Arts
Ceramics-Hand Building
Ceramics-Wheel Throwing
Directing
Drawing: Mark Making and Meaning
Graphic Design
Hurricane Choir
Intermediate Literary Arts
Intermediate Theatrical Arts
Literary Arts: Creative Writing
Painting: Materials and Techniques
Production Design
Upper School Chorus
2D Comp and Media

FITNESS

PE/Health 9
Physical Conditioning

ONLINE PROGRAMS

AGS is a member of the Online School for Girls (One Schoolhouse), a consortium of schools offering superior online semester and yearlong courses to high school students. Juniors and seniors may choose to enroll in one or more of these courses. Course descriptions available at onlineschoolforgirls.org.

INDEPENDENT STUDY (ISP)

AGS seniors who want to engage in academic enrichment through research and self-guided study are afforded the opportunity to present an independent study proposal to a faculty committee. Approved courses require collaboration with a faculty sponsor.

DUAL ENROLLMENT

Juniors and seniors who wish to pursue advanced work through the challenge of a college class, may opt to pursue dual enrollment in an approved course in a core subject area.

Total Honors classes offered in 20-21: 5
Total AP classes offered in 20-21: 11

GRADUATION REQUIREMENTS

4 English
3 Social Studies
3 Math
3 Science
3 Language French, Spanish
2 Fine Arts
1 Physical Education
4 Electives

2020-21 KEY STATISTICS

Total Enrollment	190
Upper School	106
Class of 2021	23
Upper School	
Teaching Faculty (FTE)	13
Upper School	
Teacher-Student Ratio	1:12
Upper School	
Average Class Size	13

CLASS OF 2020

ACT Score Ranges
(Middle 50%)
Composite 23-30

SAT Score Ranges*
(Middle 50%)
Evidence-Based
Reading, Writing 590-680
Math 585-645
Total 1215-1375

*starting with March 2017 test

AGS College Acceptances 2016 – 2020

* Indicates matriculation

Agnes Scott College*

Alabama A&M University
Alabama State University
Allegheny College
American University*
Appalachian State University*
Auburn University *
Bard College
Barnard College*
Bates College
Belmont University
Beloit College*
Benedict College
Berry College*
Bethune-Cookman University
Birmingham-Southern College*
Boston College*
Boston University*
Brandeis University*
Brown University*
Bryn Mawr College*
Carleton College*
Carleton University
Case Western Reserve University
Centre College
Champlain College*
Chapman University*
Clark Atlanta University
Clark University*
Clemson University
College of Charleston
College of Coastal Georgia*
College of William and Mary
Colgate University*
Colorado College
Colorado School of Mines
Colorado State University*
Columbia College Chicago
Columbia University
Cornell College
Cornell University
Davidson College*
Drexel University
Duke University*
Eckerd College
Elon University*
Emory University*
Fisk University
Flagler College*
Florida A&M University*
Florida Gulf Coast University
Florida Southern College
Florida State University*
Fordham University*
Furman University*
George Mason University
Georgia College*
Georgia Institute of Technology*
Georgia Southern University*
Georgia State University*
Goucher College*
Grinnell College
Guilford College*
Hampshire College*
Hampton University*
Harvard University*

Hendrix College
Hollins University
Howard University *
Indiana University at Bloomington*
Ithaca College*
James Madison University*
Johnson & Wales University
Kalamazoo College
Kennesaw State University*
Lewis & Clark College
Long Island University, Brooklyn
Long Island University, Post
Louisiana State University
Loyola Marymount University*
Loyola University Chicago
Loyola University New Orleans*
Maryland Institute College of Art
Mercer University *
Meredith College
Miami University, Oxford*
Michigan State University*
Mount Holyoke College*
New College of Florida
New York University*
NC A&T State University
North Carolina State University
Northeastern University
Northwestern University
Oakwood University
Oberlin College
Occidental College
Oglethorpe University*
Old Dominion University
Oxford College of Emory University*
Pace University, NYC*
Pennsylvania State University
Princeton University*
Rhodes College*
Roanoke College
Rollins College
Rutgers University
Samford University
Sarah Lawrence College*
Savannah College of Art and Design*
School of the Art Institute of Chicago
Scripps College*
Sewanee: The University of the South*
Simmons College
Simon Fraser University
Skidmore College*
Southern Adventist University*
Southern Methodist University
Spelman College*
St. John's University – Queens Campus*
St. Olaf College
Syracuse University*
Tennessee State University*
The College of Wooster*
The George Washington University*
The New School*
The Ohio State University
The University of Alabama*
The University of Alabama at Birmingham*
The University of Georgia*

The University of Montana, Missoula*
The University of Tampa
The University of the Arts, London
The University of West Georgia*
Tufts University*
Tulane University*
Tuskegee University
United States Naval Academy*
University of California, Los Angeles*
University of California, San Diego
University of Chicago*
University of Colorado at Boulder*
University of Denver
University of Florida
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
University of Kentucky*
University of Maryland, College Park
University of Miami*
University of Minnesota, Twin Cities
University of Mississippi
University of Missouri, Columbia
University of New Hampshire, Durham
University of North Carolina, Asheville
University of North Carolina, Chapel Hill*
University of North Carolina, Charlotte
University of North Carolina, Greensboro
University of Notre Dame
University of Puget Sound
University of Redlands
University of Rhode Island
University of Rochester*
University of San Francisco*
University of South Carolina*
University of Southern California*
University of St. Andrews*
University of Tennessee, Chattanooga
University of Tennessee, Knoxville*
University of Toronto*
University of Vermont*
University of Virginia
University of Washington
University of Wisconsin, Madison
Valdosta State University
Vanderbilt University*
Vassar College*
Villanova University
Virginia Military Institute
Virginia Tech
Winthrop University*
Wofford College*
Xavier University of Louisiana*
York University
Young Harris College



Atlanta Girls' School Class of 2020

Portrait of an AGS Graduate

The purpose of the educational program at Atlanta Girls' School is to instill in students the strengths of character, competence, and reflection needed for them to lead full and productive lives and to be responsible citizens, ready to face the challenges the world will present. Together, these characteristics paint the Portrait of an AGS Graduate.

The Portrait guides our work and informs how we evaluate and structure all of our programs—from the classroom to the playing field and within the community. Teachers, coaches, club advisors, and administrators begin with the end in mind, with intentional and thoughtful attention to the Portrait.

GO SOCIAL WITH AGS!

Dive deeper into the student and community experience at AGS.



@atlantagirlsschool



@AGSHurricanes

CHARACTER

An Atlanta Girls' School graduate will be:

- Authentic**—becomes fully one's self and fearless
- Compassionate**—serves for the benefit of others
- Resilient**—possesses courage and leads with confidence
- Ethical**—acts with honor and integrity
- Generous**—practices giving with a gracious attitude

COMPETENCE

An Atlanta Girls' School graduate possesses:

- Logic and Creativity**—solves problems thoughtfully
- Communication**—speaks publicly with confidence; expresses herself through writing
- Cultural Intelligence**—understands global perspectives and values
- Collaborative Solutions**—works effectively with others of diverse backgrounds
- Discernment and Prioritization**—makes good decisions, personally and academically

REFLECTION

An Atlanta Girls' School graduate is:

- Self-Aware**—understands the power and responsibility of her own voice
- Adaptive**—persists and finds success through flexibility
- Responsive**—advocates with an open mind and willingness to try
- Empathetic**—cares deeply for others
- Healthy**—exercises good choices for mind, body, and relationships